

Haris Muhammad - Academic Officer

Who am I?

Well, look over to the right hand side and you will see a 20 year old, first year med student wearing a bow tie - that is me.



(non-alcoholic drink of course)

Why I want to be Academic Officer?

Obvious reason - I love medicine and therefore love learning, but want to reduce the negative stigma behind study and intimidating nature of revision.

Proving that I am “one of you” reason - I can prove this because I literally am.

- Through understanding and experiencing the academic pressures that are associated with such a course I believe that I can act as a platform to voice opinions of the cohort as well as doing my best to directly aid those who need help.

Slightly selfish reason - I want to build my own leadership and team work skills by having a role that confers me responsibility.

If I make the cut, what would I do?

- **Implement a SBA/MCQ/SAQ question bank for each module.** This would be created by students; directed specifically towards our curriculum and be available for all LUSUMA members
 - Finding past paper questions or any sort of testing material can be a real pain and purchasing ‘packs’ of MCQs online can be expensive.
 - The frustration of revising a module and not being able to gauge how well we know our stuff is a feeling we all understand too well.
 - I believe the creation of a question bank would aid in resolving both these issues.
- **Organise and ensure continuous delivery of LUSUMA lectures**, whilst at the same time **increasing the degree of interactivity** within the sessions.
 - LUSUMA revision lectures are a real life-saver and we can all agree on that. However, I do believe that what separates the good lectures from the great ones is the interaction between the attending student and the lecturer.
- **Proof reading checks and continual enhancement of the LUSUMA flashcards and notes.**
 - LUSUMA flashcards are a great asset (if not a staple) to any UoL medic’s revision and therefore through proof-reading them we can make a great revision resource even better.
- Well simply put, I would **be approachable**.
 - Medicine gets tough at times and I would want anyone struggling or in need of academic advice to feel comfortable with discussing their queries and concerns with me.
- **Ensure cohesive academic related feedback between students and staff**
 - I would aim to accomplish this by liaising with the course reps and academic leads
- **LUSUMA dissecting room sessions.**
 - Since the LUSUMA lectures and flashcards are mainly oriented towards aiding in ESA revision, D.R. revision sessions would be beneficial in terms of extra prep for the IUA.

