

Ellie Gore

LUSUMA President Manifesto

Hi, I'm Ellie and I'm running for LUSUMA President 2018/19.

Without wanting to bore you with my life story, here's a brief introduction to me and what I'd bring to the role of President:

- I'm currently in **third year** (AKA *the transition year*)
 - So have firsthand experience of Phase 1 and 2, the old curriculum and the new giving me an understanding of the different pressures and needs of these groups.
- **LUSUMA Ball Secretary** (2016/17) –
 - through this role I developed impeccable **organisation**, a creative attitude to **problem solving** and **communication** skills with people on a professional and personal level.
- Whilst with LUSUMA I also undertook many other roles such as sitting on the **Student's Union Executive Team** (allocating grant funding for all societies and student groups) and representing LUSUMA through outreach to local schools
- I've had a **year away from LUSUMA...**
 - Thus I've gained insight into how the rest of the **medical school views** the workings of the committee and have had time to **reflect on the pitfalls** faced by my committee and how we can improve.
- I've also been on the committees for **Medics' Welfare** and **Netball**
 - I can appreciate the holistic needs of the medical student body and the way LUSUMA works with their subsocs
- **Intercalating in Leicester** next year...
 - I'll be based here, easily in touch with the med school and more time that can be dedicated to LUSUMA
- Get on well with people and able to **collaborate people's ideas** towards a common goal
- Make a mean mac'n'cheese



I fully support the work Simon started with making LUSUMA more representative of the needs of its members. If elected, would continue to build on his ideas to make LUSUMA a society that everyone can benefit from. To do this I feel it's important to assess how well each role achieved what they set out to achieve and how we can improve their efficiency.

In addition, there are a few things I'd aim to achieve if elected as president:

Academic

- Provide more academic support for the **new curriculum** as it matures
- Facilitate **delegation** within the academic officer role to maximise its potential
- Create **Phase 2 documentation** to guide thought processes without spoon-feeding

- Commence **student led clinical scenarios/OSCEs** for 2nd years onwards to prepare for phase 2 and to test clinical reasoning in a safe setting

Welfare

- Work with the **Medics' Welfare society** to build their resources and bring the two in line to maximise support to students
- Improve relations with **students' union welfare** to host medic events as part of the union's **welfare week**
- Work towards the president of medics' welfare and the LUSUMA welfare officer being **one role** in the future
- Encourage **medic family peer support** throughout the year
- Ensure new freshers have **welcome information** from LUSUMA prior to arrival

Sport

- Reassess the **finances** of medics' sports hire to reduce unnecessary spending
- Promote sports teams **intersports charity competitions** and **alumni games**
- Find ways to incorporate **physio and biomed students** into medic sports in keeping with NAMS rulings

Social

- Ensure that traditional socials are up kept but are also **accessible to all** (especially with timetabling differences between years)
- Emphasise **non-drinking socials** that everyone can get involved with i.e. the Christmas quiz
- Collaborate with **Doctors mess** socials to improve connections
- Address reasons why some socials weren't as well attended

General

- Work with faculty to **feedback views of the student body**
- Build on **alumni** network - give alumni officer the means to do this as best as possible.
- Use **students' union** resources better and become more involved with students' union rather than separate.
- More **outreach in schools** about realistically applying for medicine and good/not so reasons to apply.